**Lesson Plan**

**Love Module, part 1**

**Goal:** To promote language production regarding the exchange of opinions on a topic of universal interest.

**Objectives:**

**Instrumental / Enabling:** To introduce vocabulary related to Love used in Uruguayan Spanish.

**Conceptual:** - To illustrate and exchange different viewpoints regarding the topic.

* To facilitate language production with a focus on *fluency* and *volume*.
* To practice expressions that denotate agreement or dissent.

**Behavioral:** To generate a climate of respect and comfort, where relaxed conversation may flourish.

**Content:**

* **Warm-up:** Briefdiscussion on Karaoke Night (5-10 mins.)
* **Introduction of vocabulary:** (20 mins) I will write and explain phrases and terms common when discussing love / relationships in Uruguay. The students will be paired up and will have a brief time to create a dialogue that uses the terms. Terms to be introduced:
* Te Quiero / Te Amo
* *Estar* con alguien
* *Estar enganchado* con alguien
* Tener *un roce* / tener *derecho a roce*
* Hacer *un levante*
* Hacer un *trabajo fino*
* **Discussion on Love (30 mins):** We will listen to two songs by Argentinian singers showing different views on Love: one that shows love as the “essence of souls” and the most important part of existence; another that states “one cannot live off love”. We will discuss these ideas and the students will state with which they agree the most.

Time permitting, we will broach other “controversial statements” to discuss, such as:

**Love at first sight is real**

**Real love lasts forever**

**Men and women can be friends without sex/love getting in the way**

**True love means not trying to change the other person**

**Love conquers all things**

**There is such a thing as “Platonic Love”**

**Follow up:** We’ll continue the discussion on love for another class, using quotes from different Latin authors.

**Resources:** Whiteboard, song lyrics, songs.