**Conversation Class Lesson Summary**

**Language Resident Name:**

José Gómez

**Day and Date:**

04/09/2018

**Language and Level (intermediate or advanced class):**

Spanish Intermediate

**Class theme/topics discussed: Unemployment, politics, Spain.**

**Goal of the class:** To review vocabulary related to politics, economy and the job market. To discuss and raise awareness about the current political and financial situation in Spain.

**How did you structure the class?**

**Head’s up:** cultural events

**Warm-up (10’)**  ¿What would you like to do in the future?

Students will stand up and will mime so that the rest of people have to guess what they are. Students will not be allowed to say the name of the profession, they will have to explain in Spanish what the profession is about. I will brainstorm useful vocabulary in the whiteboard so that they keep it as a reference.

**Activity 1 (video and discussion)**

**https://www.youtube.com/watch?v=-nQTo0aKuw8**

1. (5’) Students will be asked what they know about the employment situation in Spain.
2. (10’) An interactive short film will be shown on the screen. The video is called “La Entrevista” “The Interview”. The video is interactive as it stops at some point to prompt student’s reactions and guesses. It also includes some hints on vocab to facilitate comprehension.

The video tackles the topic of the over qualification at companies and how desperation pushes people to happily take any job that is under their skills. It all happens throughout a job interview in which the boss is clearly taking advantage of this precarious situation.

* Students will also make notes on the questions the boss asks as they will use them in an activity later on.

1. (10’) Discussion Feelings

What do you think is the main topic of the video?

What is wrong?

What does it say about the situation in Spain?

How could a society improve that?

Does it happen in your country?

Do you think that the fact that she is a woman influences the position?

Is it common in your country to see men as the boss and women as secretary or cleaner?

**Activity 2 (20’) (JOB INTERVIEW/role play**): In pairs, each student will take a role. One of them will be a manager, and the other one will be interviewed for the job. For this activity students will have some resources on how a job interview is carried out. Additionally, they will get a handout on the table with accurate questions so that they can improve their grammatical structures as well as their fluency.

First, they will prepare their role (one of them will prepare the profile of the candidate, and the other one will prepare the profile of the employer/company)

Then they will have an interview, at the end, some of the people will show their interview in front of the class.

**What technology, media or props did you use? (Internet resources, playmobiles, handouts, etc.)**

**What worked well in this class? What did not work?**

This was one of the students’ favorite class since it allowed them to speak all the time, improve their grammar, as well as raising cultural awareness of the job situation in Spain..

**How could this class be improved/ modified?**

I think this class works very well, sometimes it can take longer and might be split into two classes.

**If you have a more detailed lesson plan, please attach it below (OK to use target language for that). Please attach any handouts as well.**

Find attached below the possible job interview questions that I have given them in a handout

**Sobre la personalidad**

1. **Háblame de ti mismo.**
2. **Cuéntame una anécdota de tu vida en la que resolvieras con éxito una situación problemática.**
3. **¿Qué elemento diferencial aportas?**
4. **¿Te gusta trabajar con gente o prefieres trabajar solo?**
5. **Defínete a tí mismo con cinco adjetivos calificativos. Justifícalos.**
6. **¿Qué personas te sacan de quicio?**
7. **¿Cómo reaccionas habitualmente frente a la jerarquía?**
8. **¿Qué impresión crees que he sacado de ti tras esta entrevista?**

**Sobre la formación**

1. **¿Por qué estudiaste económicas, enfermería, \_\_\_\_\_\_\_?**
2. **¿Quién influyó más en ti a la hora de elegir tu carrera/estudios?**
3. **¿En qué medida tus calificaciones se deben a tu esfuerzo personal y en qué medida a tu inteligencia?**
4. **¿Cuál fue la experiencia más gratificante durante tu vida como estudiante?**
5. **¿Piensas proseguir o ampliar tus estudios de alguna manera?**
6. **¿Tuviste algún puesto representativo durante tu tiempo de estudiante?**

**Sobre trabajos anteriores**

1. **Háblame de tus actividades al margen de tus estudios**
2. **¿Realizaste algún trabajo de “estudiante” (clases, trabajos de verano, de prácticas…)?**
3. **¿Qué aprendiste durante tus trabajos anteriores? ¿Qué funciones desempeñabas? ¿Cuánto cobrabas?**
4. **¿Debías supervisar el trabajo de alguien?**
5. **¿Cuál es tu proyecto o solución más creativa?**
6. **¿Cómo te llevabas con tus compañeros, con tus jefe?**
7. **¿Cuál fue la situación más desagradable en que te viste?**
8. **¿Cómo conseguiste ese trabajo, esa práctica…?**

**Sobre el empleo que se solicita**

1. **¿Qué sabes acerca de nuestra empresa?**
2. **¿Qué ambiente de trabajo prefieres?**
3. **¿Prefieres un trabajo previsible o un trabajo cambiante?**
4. **¿Qué relaciones piensas que debe haber entre un jefe y su colaborador inmediato?**
5. **¿Estarías dispuesto/a a trasladarte a vivir a otra ciudad, a otro país, o a viajar con frecuencia?**
6. **¿Qué departamento (marketing, financiero, producción, comercial…) te atrae más?**
7. **¿Qué te ves haciendo dentro de cinco, de diez años?**
8. **¿Cómo te enteraste de la existencia de este puesto?**
9. **¿Por qué piensas que vas a tener éxito en este trabajo?**
10. **¿Cuánto quieres ganar ahora (y dentro de cinco años)?**
11. **¿Cuándo podrías incorporarte al trabajo?**
12. **¿Qué personas de las empresas en las que has trabajado anteriormente pueden darnos referencias de ti?**
13. **¿Participas en otros procesos de selección?**