**Conversation Class Lesson Summary**

**Language Resident Name: Marina Simonnet**

**Day and Date: Wednesday, November 1**

**Language and Level (intermediate or advanced class): Advanced Plus**

**Class theme/topics discussed: Music**

**Goal of the class: Learn about the vocabulary of music (music instruments, idiomatic expressions), practice of the listening comprehension part with songs, create a dialogue with specific vocabulary.**

**How did you structure the class?**

1. **Warm-up: Introduce the “Fête de la Musique” and ask the students about their habits related to music (playing an instrument, favorite band, etc.). They’ll have a handout about habits of French people so we can make comparisons.**
2. **We watch a video about the famous singer Stromae without the sound. I give the students ten words (that appear on the video), and they have to imagine the dialogue using them (“Radin ; Bignou ; Danser ; S’amuser ; Malade ; Chien ; Soif ; Canard ; S’extasier ; Désinvolte”). Then, we watch the video.**
3. **I give the students a handout with titles of French songs: I will play songs extracts and just by listening to the extracts, the students have to guess what the song is.**
4. **Idiomatic expressions with music: Multiple-choice questions on a handout**

**What technology, media or props did you use? (internet resources, playmobiles, handouts, etc.)**

[**https://www.youtube.com/watch?v=LBf65mZVsCo**](https://www.youtube.com/watch?v=LBf65mZVsCo)

**What worked well in this class? What did not work?**

**The main activities were very fun: the students also learnt new vocabulary! The activity with the songs was a bit experimental but the students told me they loved it and wanted another one.**

**How could this class be improved/ modified?**

**With less advanced students, the songs have to be easier to guess!**

 **If you have a more detailed lesson plan, please attach it below (OK to use target language for that).**

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Blind test – Chanson française

**Pink Martini – Sympathique -**

**Claude Nougaro – Dansez sur moi -**

**Paris Combo – Aquarium -**

**Coralie Clément – La samba de mon coeur qui bat -**

**Susie Arioli – Un jour de différence -**

**Bernard Lavilliers – Salomé -**

**Enzo Enzo – La chanson des jumelles -**

**Hocus Pocus – Place 54 -**

**M – Ma bonne étoile -**

**Dionysos – Tes lacets sont des fées (Avez-vous deviné le jeu de mot ?) -**

Expressions idiomatiques sur la musique

Si un ami vous dit que vous chantez comme une casserole, ça signifie que :

* Que vous chantez faux
* Vous chantez en faisant la cuisine
* Vous avez une très belle voix

C'est dimanche. Vous êtes en train de dormir sur vos deux oreilles lorsque, soudain, la sonnette retentit. C'est un réveil en :

* Orchestre
* Fanfare
* Orgue

Parmi les trois mots ci-dessous, lequel peut être utilisé à la place de l'interjection “Zut !” pour marquer l'irritation et l'exaspération ?

* Violon
* Piano
* Flûte

Votre voisin ne cesse pas de vous raconter des potins. Vous en avez assez ! C'est toujours la même:

* Chanson
* Mélodie
* Ode