**Conversation Class Lesson Summary**

**Language Resident Name:** Akihiro Shimizu

**Day and Date:** Tuesday, January 27th, Wednesday January 28th.

**Language and Level (intermediate or advanced class):** Japanese, Advanced, and Intermediate

**Class theme/topics discussed:** Love in Japan

**Goal of the class:**

Students will be familiar with St. Valentine day in Japan.

Students will learn the differences of love between the US and Japan.

**How did you structure the class?**

1. Advertisement

I advertise upcoming Japanese cultural activities.

2. St. Valentine day in Japan

I ask students what is happening in this season in Japan; the answer is St. Valentine day. I ask them what the Japanese do at the time of St. Valentine day. Students explain what they know about the event. After their explanation, I streamline what they say and give a short lecture on that topic. Foe example, what is 義理チョコ,友チョコ,本命チョコ? What’s the difference between them? I explain them, using whiteboard.

3. Where to meet in Japan?

I switch the topic from St Valentine day to Love in japan. First, I ask students where an American couple gets to know each other and meet. On the left side of whiteboard, I list what they say. Second, Students think about the places where a Japanese couple usually got to know each other. On the right side of white board, I list what they come up with. 合コン is a typically Japanese occasion, so I explain about this.

4. Love process in Japan.

I write a horizontal line on whiteboard. The left end of the line means when a couple gets to know each other. The other end is the end of the couple, which means marriage, break-up etc. I list these things; first date, second date, third date, confession of love, kiss, hold hands, introduction to family. Students guess when a Japanese couple do these things. Students guess how long it takes them to do these things after they first meet each other? Then, I explain about confession of love in Japan, which is very typical process in Japan when a couple starts going out.

**What technology, media or props did you use? (internet resources, playmobiles, handouts, etc.)**

Whiteboard

**What worked well in this class? What did not work?**

**It worked really well. Actually I somehow hesitated to carry out this class, because I need more time to explain—so it becomes kind of lecture—and deprive students of their opportunities to talk. I strongly recommend this topic for any Japanese LRs, since the way, process to go out in Japan is very different from American one. Students were really interested in this class.**

**How could this class be improved/ modified?**

**If you have a more detailed lesson plan, please attach it below (OK to use target language for that). Please attach any handouts as well.**