**Conversation Class**

**Lesson Summary**

**Language and Section: Advanced**

**Date: September 26**

**Class theme/topics discussed: The tradition of Kimono in Japan**

**Goal of the class:**

**-To learn about the history and transition of Kimono**

**-To make students aware of the declining trends that kimono traditions are facing in modern day society**

**Structure of the class (unless you attach your lesson plan below):**

**(1st activity Learning about Kimono Culture)**

**-I shared my power point describing history of Kimono and we watched a youtube video of Kimono store owner’s speech about the history and decline of Kimono atched a youtube video of popularity of Kimono in America**

**(2nd activity Discussion)**

**-Discussed about beauty as well as issues of Kimono**

**(3rd activity Making project)**

**-Using my project outline, students worked in pairs to planed their projects to help restore Kimono tradition**

**What technology, media or props did you use? (satellite tv, internet resources, playmobiles, etc.)**

**TV, youtube , PowerPoint**

**What worked well in this class? What did not work?**

**They enjoyed working on their project and they learned a lot about how they can restore Kimono culture working in groups.**

**How could this class be improved/ modified?**

**I had difficulty working with the PowerPoint so if I practice it can go more smoothly next tim**

**Please attach your lesson plan and handouts for this class below – if you used any.**

**着物の伝統の伝統を守ろうプロジェクト**

**〜歴史の深い着物を世界に誇る民族衣装として残していくために〜**

どんなプロジェクト？

プロジェクトに参加する人

何を使って（プロジェクトに必要なツール）

どんな場所で

プロジェクトの具体的な内容

